

Don Bosco School Self-Review and Evaluation Programme (DBSSRE) conducted under the aegis of 'Don Bosco for Excellence'

Don Bosco School, Alaknanda, Don Bosco School, Alaknanda, New Delhi - 110 019

A compilation of scores based on
School Self-Review & Evaluation (SSRE team - School Assessors)
And
School External Review & Evaluation (SERE team - Adhyayan` Assessors)
conducted on: 09-2017
Valid until: Sep-2019

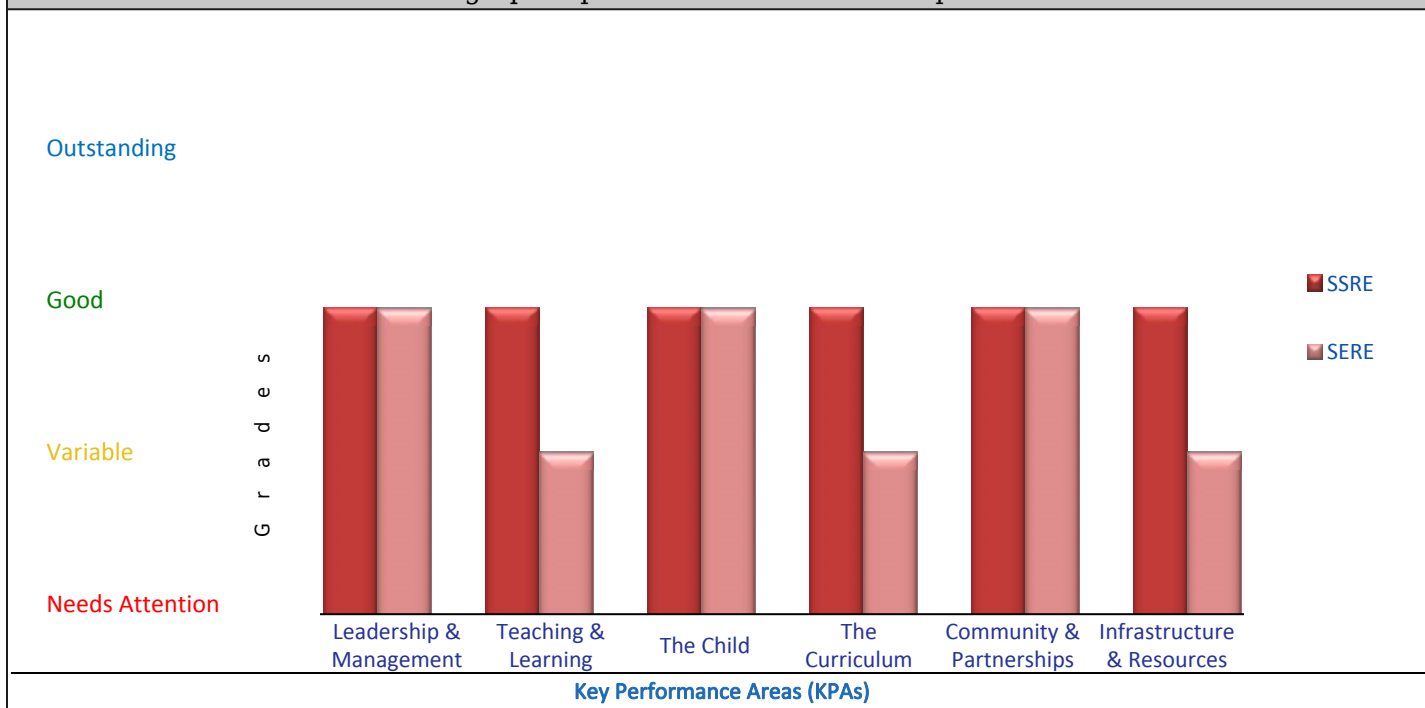
Name of the Principal	Fr. Babu Varghese
Adhyayan Quality Standard Awarded	A

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1. Comparison of Reviews across 6 Key Performance Areas

KPA. No.	Key Performance Area (KPA)	Self-Review Rating(SSRE)	External Review Rating(SERE)
1	Leadership & Management	Good	Good
2	Teaching & Learning	Good	Variable
3	The Child	Good	Good
4	The Curriculum	Good	Variable
5	Community & Partnerships	Good	Good
6	Infrastructure & Resources	Good	Variable

Bar graph representation of above comparison



2. Key for reading the report

Always	There is evidence of robust systems of good practice throughout the school, across all sections from the beginning of the academic year to the end. These are documented and known to all stakeholders.
Mostly	There is evidence of systemic good practice in most part of the school, in most of the sections for most of the year. Everyone in the school is aware of these systems and processes.
Sometimes	There is evidence of good practice in some parts of the school, in some of the sections for some time of the year. It is known to few stakeholders in the school.
Rarely	There is little or no evidence of good practise in the school.

Key Performance Area (KPA 1) - Leadership & Management

Assessment for Leadership & Management	Self-Review Rating (SSRE) Good External Review Rating (SERE) Good
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Key Question (K.Q 1) : How well is the school led?

Sub Questions (S.Q)	1. Do the principal and other leaders visibly provide direction and promote the school's values?			2. Do leaders hold to account those for whom they are responsible?			3. Does the school effectively organise training programmes for staff?		
Judgement Statements	1a	1b	1c	2a	2b	2c	3a	3b	3c
Self-Review Rating (SSRE)	Sometimes	Mostly	Mostly	Mostly	Sometimes	Mostly	Sometimes	Sometimes	Rarely
External Review Rating (SERE)	Rarely	Sometimes	Rarely	Mostly	Rarely	Sometimes	Rarely	Rarely	Rarely
Judgement Distance	1	1	2	0	1	1	1	1	0

Self-Review Grade for S.Q	Good	Good	Variable
External Review Grade for S.Q	Needs Attention	Variable	Needs Attention

Self-Review Grade for K.Q	Good
External Review Grade for K.Q	Needs Attention

Key Question (K.Q 2) : Is the school effectively and efficiently managed?

Sub Questions (S.Q)	4. Do suitable systems exist to ensure good organisation of the learning day?			5. Do employees understand their roles and are they accountable for them?			6. Are student progress tracking systems effective? Are their findings reported to parents?		
Judgement Statements	4a	4b	4c	5a	5b	5c	6a	6b	6c
Self-Review Rating (SSRE)	Always	Always	Mostly	Always	Mostly	Mostly	Mostly	Mostly	Mostly
External Review Rating (SERE)	Mostly	Mostly	Mostly	Mostly	Mostly	Mostly	Mostly	Mostly	Sometimes
Judgement Distance	1	1	0	1	0	0	0	0	1

Self-Review Grade for S.Q	Outstanding	Good	Good
External Review Grade for S.Q	Good	Good	Good

Self-Review Grade for K.Q	Good
External Review Grade for K.Q	Good

Key Question (K.Q 3) : Is the school's culture and ethos robust and pervasive?

Sub Questions (S.Q)	7. Does the learning environment feel a welcoming and inclusive place for visitors and students?			8. Do students contribute to the life of the school?			9. Do staff and students have a voice in how the school is run?		
Judgement Statements	7a	7b	7c	8a	8b	8c	9a	9b	9c
Self-Review Rating (SSRE)	Always	Mostly	Always	Mostly	Mostly	Mostly	Always	Mostly	Mostly
External Review Rating (SERE)	Mostly	Sometimes	Always	Mostly	Mostly	Sometimes	Sometimes	Sometimes	Rarely
Judgement Distance	1	1	0	0	0	1	2	1	2

Self-Review Grade for S.Q	Outstanding	Good	Good
External Review Grade for S.Q	Good	Good	Variable

Self-Review Grade for K.Q	Good
External Review Grade for K.Q	Good

Key Performance Area (KPA 2) - Teaching & Learning

Assessment for Teaching & Learning	Self-Review Rating (SSRE) Good External Review Rating (SERE) Variable
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Key Question (K.Q 1) : What is the classroom environment like?

Sub Questions (S.Q)	1. Is the environment bright and welcoming and does it promote good learning?			2. Are learning resources attractive and user friendly?			3. Is there a wide range of quality display of student work?		
Judgement Statements	1a	1b	1c	2a	2b	2c	3a	3b	3c
Self-Review Rating (SSRE)	Mostly	Mostly	Mostly	Sometimes	Mostly	Always	Sometimes	Sometimes	Mostly
External Review Rating (SERE)	Sometimes	Mostly	Mostly	Sometimes	Mostly	Always	Rarely	Rarely	Rarely
Judgement Distance	1	0	0	0	0	0	1	1	2

Self-Review Grade for S.Q	Good	Good	Variable
External Review Grade for S.Q	Good	Good	Needs Attention

Self-Review Grade for K.Q	Good	
External Review Grade for K.Q	Good	

Key Question (K.Q 2) : How good are the relationships in the classroom and school?

Sub Questions (S.Q)	4. Do good relationships exist between students who help each other to learn?			5. Are classes well-managed and do teachers know students' learning and social needs?			6. Are the learning and social needs of the students supported by adults in the school and the classroom?		
Judgement Statements	4a	4b	4c	5a	5b	5c	6a	6b	6c
Self-Review Rating (SSRE)	Mostly	Always	Sometimes	Mostly	Mostly	Mostly	Mostly	Mostly	Mostly
External Review Rating (SERE)	Mostly	Rarely	Sometimes	Sometimes	Rarely	Sometimes	Sometimes	Sometimes	Sometimes
Judgement Distance	0	3	0	1	2	1	1	1	1

Self-Review Grade for S.Q	Good	Good	Good
External Review Grade for S.Q	Variable	Variable	Variable

Self-Review Grade for K.Q	Good	
External Review Grade for K.Q	Variable	

Key Question (K.Q 3) : How good is the quality of student's learning?

Sub Questions (S.Q)	7. Are students being presented with work that challenges them?			8. Are all students regardless of ethnicity, religion or gender equally engaged and interested?			9. Is students' written work well-presented and regularly marked by their teachers?		
Judgement Statements	7a	7b	7c	8a	8b	8c	9a	9b	9c
Self-Review Rating (SSRE)	Always	Mostly	Mostly	Mostly	Mostly	Mostly	Always	Mostly	Always
External Review Rating (SERE)	Sometimes	Rarely	Rarely	Rarely	Mostly	Rarely	Sometimes	Always	Rarely
Judgement Distance	2	2	2	2	0	2	2	-1	3

Self-Review Grade for S.Q	Good	Good	Outstanding
External Review Grade for S.Q	Needs Attention	Needs Attention	Variable

Self-Review Grade for K.Q	Good	
External Review Grade for K.Q	Needs Attention	

Key Performance Area (KPA 3) - The Child

Assessment for The Child	Self-Review Rating (SSRE) Good External Review Rating (SERE) Good
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Key Question (K.Q 1) : What voice does the student have in the school?

Sub Questions (S.Q)	1. Are students involved in putting together school rules?			2. Are students involved in reviewing their learning and assessment?			3. Are students engaged in the review and development of the curriculum?		
Judgement Statements	1a	1b	1c	2a	2b	2c	3a	3b	3c
Self-Review Rating (SSRE)	Sometimes	Sometimes	Mostly	Sometimes	Mostly	Mostly	Mostly	Rarely	Mostly
External Review Rating (SERE)	Rarely	Rarely	Sometimes	Rarely	Mostly	Mostly	Sometimes	Rarely	Rarely
Judgement Distance	1	1	1	1	0	0	1	0	2

Self-Review Grade for S.Q	Variable	Good	Good
External Review Grade for S.Q	Needs Attention	Good	Needs Attention

Self-Review Grade for K.Q	Good
External Review Grade for K.Q	Needs Attention

Key Question (K.Q 2) : Do students enjoy school and how well do they achieve?

Sub Questions (S.Q)	4. Do students enjoy their lessons and being at school?			5. Do all students achieve to the best of their abilities?			6. Do all students leave school with secure basic skills?		
Judgement Statements	4a	4b	4c	5a	5b	5c	6a	6b	6c
Self-Review Rating (SSRE)	Always	Mostly	Mostly	Sometimes	Mostly	Sometimes	Mostly	Mostly	Mostly
External Review Rating (SERE)	Mostly	Mostly	Sometimes	Mostly	Mostly	Sometimes	Sometimes	Rarely	Rarely
Judgement Distance	1	0	1	-1	0	0	1	2	2

Self-Review Grade for S.Q	Good	Variable	Good
External Review Grade for S.Q	Good	Good	Needs Attention

Self-Review Grade for K.Q	Good
External Review Grade for K.Q	Good

Key Question (K.Q 3) : Are students secure and healthy?

Sub Questions (S.Q)	7. Do students feel safe and secure at school?			8. Are all students physically active each day at school?			9. Do students eat and drink healthily at school?		
Judgement Statements	7a	7b	7c	8a	8b	8c	9a	9b	9c
Self-Review Rating (SSRE)	Always	Mostly	Mostly	Mostly	Always	Mostly	Mostly	Sometimes	Sometimes
External Review Rating (SERE)	Mostly	Mostly	Sometimes	Mostly	Mostly	Rarely	Mostly	Sometimes	Rarely
Judgement Distance	1	0	1	0	1	2	0	0	1

Self-Review Grade for S.Q	Good	Good	Variable
External Review Grade for S.Q	Good	Good	Variable

Self-Review Grade for K.Q	Good
External Review Grade for K.Q	Good

Key Performance Area (KPA 4) - The Curriculum

Assessment for The Curriculum	Self-Review Rating (SSRE) Good External Review Rating (SERE) Variable
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Key Question (K.Q 1) : How well is literacy and numeracy taught and learned?

Sub Questions (S.Q)	1. Does the school provide well for literacy teaching?			2. Does the school provide well for numeracy teaching?			3. Is there evidence of students having fun in their learning?		
Judgement Statements	1a	1b	1c	2a	2b	2c	3a	3b	3c
Self-Review Rating (SSRE)	Mostly	Sometimes	Mostly	Mostly	Mostly	Sometimes	Mostly	Mostly	Sometimes
External Review Rating (SERE)	Sometimes	Sometimes	Rarely	Sometimes	Sometimes	Rarely	Rarely	Rarely	Rarely
Judgement Distance	1	0	2	1	1	1	2	2	1

Self-Review Grade for S.Q	Good	Good	Good
External Review Grade for S.Q	Variable	Variable	Needs Attention

Self-Review Grade for K.Q	Good
External Review Grade for K.Q	Variable

Key Question (K.Q 2) : How wide is the range of subjects taught?

Sub Questions (S.Q)	4. Does the curriculum offer a varied range of subjects?			5. Does the curriculum give opportunities to explore local, national and global issues?			6. Does the curriculum help promote spiritual, moral and social values?		
Judgement Statements	4a	4b	4c	5a	5b	5c	6a	6b	6c
Self-Review Rating (SSRE)	Always	Always	Sometimes	Sometimes	Mostly	Rarely	Always	Always	Sometimes
External Review Rating (SERE)	Sometimes	Mostly	Rarely	Sometimes	Sometimes	Rarely	Mostly	Sometimes	Sometimes
Judgement Distance	2	1	1	0	1	0	1	2	0

Self-Review Grade for S.Q	Outstanding	Variable	Outstanding
External Review Grade for S.Q	Variable	Variable	Variable

Self-Review Grade for K.Q	Outstanding
External Review Grade for K.Q	Variable

Key Question (K.Q 3) : How rich is the learning of students beyond the classroom?

Sub Questions (S.Q)	7. Are learning opportunities enriched by visitors to the school?			8. Do students visit places of interest to support their studies?			9. Are after-school activities provided on the site?		
Judgement Statements	7a	7b	7c	8a	8b	8c	9a	9b	9c
Self-Review Rating (SSRE)	Rarely	Rarely	Rarely	Rarely	Mostly	Rarely	Sometimes	Mostly	Sometimes
External Review Rating (SERE)	Rarely	Rarely	Rarely	Rarely	Rarely	Rarely	Mostly	Mostly	Rarely
Judgement Distance	0	0	0	0	2	0	-1	0	1

Self-Review Grade for S.Q	Needs Attention	Needs Attention	Variable
External Review Grade for S.Q	Needs Attention	Needs Attention	Good

Self-Review Grade for K.Q	Needs Attention
External Review Grade for K.Q	Needs Attention

Key Performance Area (KPA 5) - Community & Partnerships

Assessment for Community & Partnerships	Self-Review Rating (SSRE) Good External Review Rating (SERE) Good
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Key Question (K.Q 1) : Do families partner with the school in children's learning?

Sub Questions (S.Q)	1. Is the school environment and organisation welcoming to parents?			2. Does the school explain its curriculum in parent information?			3. Is home study integral to student learning and are parents well informed about it?		
Judgement Statements	1a	1b	1c	2a	2b	2c	3a	3b	3c
Self-Review Rating (SSRE)	Always	Always	Always	Always	Always	Always	Mostly	Always	Rarely
External Review Rating (SERE)	Mostly	Always	Mostly	Mostly	Mostly	Mostly	Sometimes	Mostly	Rarely
Judgement Distance	1	0	1	1	1	1	1	1	0

Self-Review Grade for S.Q	Outstanding	Outstanding	Good
External Review Grade for S.Q	Good	Good	Variable

Self-Review Grade for K.Q	Outstanding
External Review Grade for K.Q	Good

Key Question (K.Q 2) : How effective is the students' community engagement?

Sub Questions (S.Q)	4. Are students involved in activities in the local community?			5. Does the curriculum promote an understanding of the local community?			6. Does the local community take part in the life of the school?		
Judgement Statements	4a	4b	4c	5a	5b	5c	6a	6b	6c
Self-Review Rating (SSRE)	Sometimes	Sometimes	Sometimes	Sometimes	Rarely	Sometimes	Sometimes	Sometimes	Rarely
External Review Rating (SERE)	Rarely	Rarely	Rarely	Rarely	Sometimes	Rarely	Rarely	Rarely	Rarely
Judgement Distance	1	1	1	1	-1	1	1	1	0

Self-Review Grade for S.Q	Variable	Variable	Variable
External Review Grade for S.Q	Needs Attention	Needs Attention	Needs Attention

Self-Review Grade for K.Q	Variable
External Review Grade for K.Q	Needs Attention

Key Question (K.Q 3) : Do effective wider community and volunteer links exist?

Sub Questions (S.Q)	7. Are there opportunities for links with other schools?			8. Are there links between the school and community organisations?			9. Are there links between the school and national organisations?		
Judgement Statements	7a	7b	7c	8a	8b	8c	9a	9b	9c
Self-Review Rating (SSRE)	Mostly	Mostly	Always	Sometimes	Rarely	Sometimes	Mostly	Mostly	Always
External Review Rating (SERE)	Mostly	Mostly	Mostly	Rarely	Rarely	Rarely	Mostly	Rarely	Mostly
Judgement Distance	0	0	1	1	0	1	0	2	1

Self-Review Grade for S.Q	Good	Variable	Good
External Review Grade for S.Q	Good	Needs Attention	Good

Self-Review Grade for K.Q	Good
External Review Grade for K.Q	Good

Key Performance Area (KPA 6) - Infrastructure & Resources

Assessment for Infrastructure & Resources	Self-Review Rating (SSRE) Good External Review Rating (SERE) Variable
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Key Question (K.Q 1) : How well is the school maintained?

Sub Questions (S.Q)	1. Are the school grounds well maintained and fit to use by students for recreation and sport?			2. Is there evidence of regular cleaning & management of classrooms, corridors and toilets?			3. Do the building's notices and displays make students, teachers, parents & visitors feel welcome?		
Judgement Statements	1a	1b	1c	2a	2b	2c	3a	3b	3c
Self-Review Rating (SSRE)	Mostly	Mostly	Mostly	Always	Always	Always	Always	Mostly	Mostly
External Review Rating (SERE)	Mostly	Mostly	Mostly	Mostly	Always	Mostly	Mostly	Mostly	Rarely
Judgement Distance	0	0	0	1	0	1	1	0	2

Self-Review Grade for S.Q	Good	Outstanding	Good
External Review Grade for S.Q	Good	Good	Good

Self-Review Grade for K.Q	Good
External Review Grade for K.Q	Good

Key Question (K.Q 2) : How effectively are resources used?

Sub Questions (S.Q)	4. Are books and other resources in classrooms up-to-date and suitable for the students' age ranges?			5. Is students' learning enhanced by their teachers' and use of IT?			6. Does the library have strong book and other resources to consolidate and extend students' independent learning?		
Judgement Statements	4a	4b	4c	5a	5b	5c	6a	6b	6c
Self-Review Rating (SSRE)	Mostly	Mostly	Mostly	Mostly	Sometimes	Sometimes	Mostly	Sometimes	Mostly
External Review Rating (SERE)	Mostly	Rarely	Sometimes	Rarely	Rarely	Rarely	Sometimes	Rarely	Mostly
Judgement Distance	0	2	1	2	1	1	1	1	0

Self-Review Grade for S.Q	Good	Variable	Good
External Review Grade for S.Q	Variable	Needs Attention	Variable

Self-Review Grade for K.Q	Good
External Review Grade for K.Q	Variable

Key Question (K.Q 3) : How secure is health and safety?

Sub Questions (S.Q)	7. Does the school have a well-documented system for all health and safety work?			8. Are arrangements for safeguarding children on-site, and during off-site visits, adequately recorded and checked?			9. Are there appropriate checks on the transport that brings students between home and school?		
Judgement Statements	7a	7b	7c	8a	8b	8c	9a	9b	9c
Self-Review Rating (SSRE)	Always	Always	Mostly	Mostly	Always	Always	Mostly	Sometimes	Mostly
External Review Rating (SERE)	Mostly	Mostly	Mostly	Sometimes	Sometimes	Sometimes	Rarely	Rarely	Rarely
Judgement Distance	1	1	0	1	2	2	2	1	2

Self-Review Grade for S.Q	Outstanding	Outstanding	Good
External Review Grade for S.Q	Good	Variable	Needs Attention

Self-Review Grade for K.Q	Outstanding
External Review Grade for K.Q	Variable