



**DON BOSCO SCHOOL -ALAKNANDA- NEW DELHI- 110019**  
**SYLLABUS, CLASS- 10, 2025-26**

**1- ENGLISH LANGUAGE AND LITERATURE (184)**

<b>PERIODIC TEST – I</b>	
<b>SERIAL NO:</b>	<b>TITLE OF THE CHAPTER</b>
1.	A Letter To God
2.	Nelson Mandela - Long Walk to Freedom
3.	Two Stories About Flying
4.	Dust Of Snow
5.	Fire and Ice
6.	A Triumph of Surgery
7.	The Thief's Story
8.	Integrated Grammar
9.	Letter of Placing Order
10.	Letter of Complaint

<b>MID-TERM EXAMINATION</b>	
<b>SERIAL NO</b>	<b>TITLE OF THE CHAPTER</b>
1.	From The Diary of Anne Frank
2.	Glimpses Of India
3.	Mijbil The Otter
4.	Madam Rides The Bus
5.	The Sermon At Benares
6.	A letter To God
7.	Nelson Mandela - Long Walk to Freedom
8.	Two Stories About Flying
6.	How To Tell Wild Animals
7.	The Ball Poem
8.	Amanda
9.	The Trees
10.	The Tale OF Custard The Dragon
11.	Dust of Snow
12.	Fire and Ice
13.	A Tiger In The Zoo
14.	The Midnight Visitor
15.	A Question Of Trust
16.	Footprints Without Feet
17.	The Necklace
18.	Bholi
19.	A Triumph Of Surgery
20.	The Thief's Story
21.	Integrated Grammar

22.	Letter To The Editor
23.	Letter Of Placing Order
24.	Letter of Enquiry
25.	Letter of Complaint

PRE- BOARD EXAMINATION I / II	
SERIAL NO	TITLE OF THE CHAPTER
1.	The Proposal
2.	A letter To God
3.	Nelson Mandela-Long Walk To Freedom
4.	Two Stories About Flying
5.	From The Diary Of Anne Frank
6.	Glimpses Of India
7.	Mijbil The Otter
8.	Madam Rides The Bus
9.	The Sermon At Benares
10.	Fog
11.	For Anne Gregory
12.	Dust of Snow
13.	Fire and Ice
14.	A Tiger In The Zoo
15.	How to Tell Wild Animals
16.	The Ball Poem
17.	Amanda
18.	The Trees
19.	The Tale Of Custard The Dragon
20.	The Book that Saved The Earth
21.	A Triumph of Surgery
22.	The Thief's Story
23.	The Midnight Visitor
24.	A Question of Trust
25.	Footprints Without Feet
26.	The Making of A Scientist
27.	The Necklace
28.	Bholi
29.	Integrated Grammar
30.	Analytical Paragraph
31.	Letter to the Editor
32.	Letter of Complaint
33.	Letter of Placing Order
34.	Letter of Enquiry

## WORDS AND EXPRESSIONS – II (WORKBOOK FOR CLASS X) –

Units 1 to 4 and

Units 7 to 11 10

**Note: Teachers are suggested to:**

(i) encourage interaction among peers, students and teachers through activities such as role play, discussions, group work etc.

(ii) reduce teacher-talking time and keep it to the minimum,

(iii) take up questions for discussion to encourage pupils to participate and to marshal their ideas and express and defend their views, and

(iv) follow the Speaking and Listening activities given in the NCERT books.

Besides measuring learning outcomes, texts serve the dual purpose of diagnosing mistakes and areas of non-learning. To make evaluation a true index of learners' knowledge, each language skill is assessed through a judicious mixture of different types of questions.

### 2 - हिंदी

CHAPTER NO:	TITLE OF THE CHAPTER
PERIODIC TEST - I	
	अपठित बोध
1	अपठित गद्यांश
	व्याकरण
1	पदबंध
4	मुहावरे
	साहित्य
8	बड़े भाई साहब
2	मीरा के पद
	लेखन कौशल
1	अनुच्छेद लेखन
5	सूचना लेखन

MID-TERM EXAMINATIONS	
	अपठित बोध
1	अपठित गद्यांश

	<b>व्याकरण</b>
2	वाक्य रूपांतरण
3	समास
1	पदबंध
4	मुहावरे
	<b>साहित्य</b>
9	डायरी का एक पन्ना
10	ततारा-वामीरोकथा
11	तीसरी कसम के शिल्पकार – शैलेंद्र
1	कबीर – साखी
6	कर चले हम फिदा
7	आत्मत्राण
1	हरिहर काका
8	बड़े भाई साहब
2	मीरा के पद
	<b>लेखन कौशल</b>
2	औपचारिक पत्र
6	विज्ञापन लेखन
8	औपचारिक ई-मेल लेखन
1	अनुच्छेद लेखन
5	सूचना लेखन

<b>PRE-BOARD EXAMINATION I / II</b>	
	<b>अपठित बोध</b>
1	अपठित गद्यांश
	<b>व्याकरण</b>
1	पदबंध
2	वाक्य रूपांतरण
3	समास
4	मुहावरे
	<b>साहित्य</b>
1	कबीर – साखी
2	मीरा – पद

3	मनुष्यता
4	पर्वत प्रदेश में पावस
5	तोप
6	कर चले हम फ़िदा
7	आत्मत्राण
8	बड़े भाई साहब
9	डायरी का एक पन्ना
10	ततारा-वामीरो कथा
11	तीसरी कसम के शिल्पकार शैलेंद्र
12	अब कहाँ दूसरे के दुख से दुखी होने वाले
13	पतझर में टूटी पत्तियाँ (दोनों पाठ)
14	कारतूस
1	हरिहर काका (संचयन)
2	सपनों के से दिन (संचयन)
3	टोपी शुक्ला (संचयन)
	<b>लेखन कौशल</b>
1	अनुच्छेद लेखन
2	औपचारिक पत्र
5	सूचना लेखन
6	विज्ञापन लेखन
7	लघु कथा लेखन
8	औपचारिक ई-मेल लेखन

### 3 –MATHEMATICS

CHAPTER NO:	TITLE OF THE CHAPTER
<b>PERIODIC TEST - I</b>	
<b>SUBJECT</b>	<b>MATHEMATICS</b>
<b>1.</b>	REAL NUMBERS
<b>2.</b>	POLYNOMIALS
<b>3.</b>	PAIR OF LINEAR EQUATIONS IN TWO VARIABLES
<b>4.</b>	QUADRATIC EQUATIONS
<b>5.</b>	ARITHMETIC PROGRESSIONS
<b>MID-TERM EXAMINATIONS</b>	

1.	REAL NUMBERS
2.	POLYNOMIALS
3.	PAIR OF LINEAR EQUATIONS IN TWO VARIABLES
4.	QUADRATIC EQUATIONS
5.	ARITHMETIC PROGRESSIONS
6.	TRIANGLES
7.	COORDINATE GEOMETRY
8.	INTRODUCTION TO TRIGONOMETRY
9.	SOME APPLICATIONS OF TRIGONOMETRY
10.	CIRCLES
11.	AREAS RELATED TO CIRCLES
12.	SURFACE AREAS AND VOLUMES
<b>PRE-BOARD/ BOARD EXAMINATIONS</b>	
1.	REAL NUMBERS
2.	POLYNOMIALS
3.	PAIR OF LINEAR EQUATIONS IN TWO VARIABLES
4.	QUADRATIC EQUATIONS
5.	ARITHMETIC PROGRESSIONS
6.	TRIANGLES
7.	COORDINATE GEOMETRY
8.	INTRODUCTION TO TRIGONOMETRY
9.	SOME APPLICATIONS OF TRIGONOMETRY
10.	CIRCLES
11.	AREAS RELATED TO CIRCLES
12.	SURFACE AREAS AND VOLUMES
13.	STATISTICS
14.	PROBABILITY

### ACTIVITIES

SL	ACTIVITY NAME	CHAPTER NO:	TITLE OF THE CHAPTER
1	To verify the condition of consistency/inconsistency for a pair of linear equations in two variables by graphical method	3	Pair of linear equations in two variables
2	To identify Arithmetic Progressions in some given lists of numbers	5	Arithmetic Progressions
3	To verify the Basic Proportionality theorem	6	Triangles

<b>4</b>	<b>To verify that the length of tangents from an external point to a circle are equal.</b>	<b>10</b>	<b>Circles</b>
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**ART INTEGRATED PROJECTS**  
**Based on Ch 13. Statistics**

To explore statistically the mathematical aspects of urban life in Delhi and the island life in Andamans/Lakshadweep by comparing and contrasting the two regions in terms of temperature, rainfall, humidity, population, occupation, GDP, cost of living index, flora and fauna.

To visually represent the findings through pie-charts, histogram, frequency polygon, bar graph and line graph.

#### 4 - SCIENCE (086)

S. NO.	TITLE OF THE CHAPTER
PERIODIC TEST – I	
1.	Ch 9: Light (Reflection)
2.	Ch 1: Chemical Reactions and Equations
3.	Ch 2: Acids, Bases and Salts (Till 2.2 – Pgs 15 - 22)
4.	Ch 5: Life Processes (Till pg 94 – Before section 5.4.2 – Transportation in Plants)

MID-TERM EXAMINATION	
1.	Ch 9: Light – Reflection and Refraction
2.	Ch 10: Human Eye
3.	Ch 11: Electricity
4.	Ch 1: Chemical Reactions and Equations
5.	Ch 2: Acids, Bases and Salts
6.	Ch 3: Metals and Non - Metals
7.	Ch 5: Life Processes
8.	Ch 6: Control and Coordination
9.	Ch 8: Heredity
10.	Ch 13: Our Environment

PRE- BOARD EXAMINATION I / II	
1.	Ch 1: Chemical Reactions and Equations
2.	Ch 2: Acids, Bases and Salts
3.	Ch 3: Metals and Non-metals
4.	Ch 4: Carbon and its Compounds
5.	Ch 5: Life Processes
6.	Ch 6: Control and Coordination
7.	Ch 7: How do Organisms Reproduce
8.	Ch 8: Heredity
9.	Ch 9: Light – Reflection and Refraction
10.	Ch 10: Human Eye
11.	Ch 11: Electricity
12.	Ch 12: Magnetic Effects of Electric Current
13.	Ch 13: Our Environment



## 5 - SOCIAL SCIENCE (087)

SUBJECT	TITLE OF THE CHAPTER
<b>PERIODIC TEST – I</b>	
<b>HISTORY</b>	
Chapter 1.	The Rise of Nationalism in Europe
<b>GEOGRAPHY</b>	
Chapter 1.	Resources and Development
Chapter 2.	Forest and Wildlife Resources
Map	Relevant maps done in the class.
<b>POLITICAL SCIENCE</b>	
Chapter 1.	Power-Sharing
Chapter 2.	Federalism
<b>ECONOMICS</b>	
Chapter 1.	Development
Chapter 4.	Globalisation and the Indian Economy

<b>MID-TERM EXAMINATION</b>	
<b>HISTORY</b>	
Chapter 1.	The Rise of Nationalism in Europe
Chapter 2.	Nationalism in India
Map	I. Congress sessions: <ul style="list-style-type: none"> <li>• 1920 Calcutta</li> <li>• 1920 Nagpur</li> <li>• 1927 Madras session</li> </ul> II. Satyagraha movement: <ul style="list-style-type: none"> <li>• Kheda</li> <li>• Champaran</li> <li>• Ahmedabad mill workers</li> </ul> III. JallianwalaBagh IV. Dandi March
Chapter 5.	Print Culture and the Modern world
<b>GEOGRAPHY</b>	
Chapter 1.	Resources and Development
Chapter 2.	Forest and Wildlife Resources
Chapter 3.	Water Resources
Chapter 4.	Agriculture

Chapter 5.	Minerals and Energy Resources
MAP	Relevant Maps done in the class
<b>POLITICAL SCIENCE</b>	
Chapter 1.	Power-Sharing
Chapter 2.	Federalism
Chapter 4.	Political Parties
Chapter 5.	Outcomes of Democracy
<b>ECONOMICS</b>	
Chapter 1.	Development
Chapter 2.	Sectors of the Indian Economy
Chapter 3.	Money and Credit
Chapter 4.	Globalisation and the Indian Economy

<b>PRE- BOARD EXAMINATION I / II</b>	
<b>HISTORY</b>	
Chapter 1.	The Rise of Nationalism in Europe
Chapter 2.	Nationalism in India
Map	V. Congress sessions: <ul style="list-style-type: none"> <li>• 1920 Calcutta</li> <li>• 1920 Nagpur</li> <li>• 1927 Madras session</li> </ul> VI. Satyagraha movement: <ul style="list-style-type: none"> <li>• Kheda</li> <li>• Champaran</li> <li>• Ahmedabad mill workers</li> </ul> VII. JallianwalaBagh VIII. Dandi March
Chapter 3.	The Making of a Global World Sub topics 1 to 1.3
Chapter 4.	The Age of Industrialisation
Chapter 5.	Print Culture and the Modern world
<b>GEOGRAPHY</b>	
Chapter 1.	Resources and Development
Chapter 2.	Forest and Wildlife Resources
Chapter 3.	Water Resources
Chapter 4.	Agriculture
Chapter 5.	Minerals and Energy Resources
Chapter 6.	Manufacturing Industries

MAP	Relevant Maps done in the class
<b>POLITICAL SCIENCE</b>	
Chapter 1.	Power-Sharing
Chapter 2.	Federalism
Chapter 3.	Gender, Religion and Caste
Chapter 4.	Political Parties
Chapter 5.	Outcomes of Democracy
<b>ECONOMICS</b>	
Chapter 1.	Development
Chapter 2.	Sectors of the Indian Economy
Chapter 3.	Money and Credit
Chapter 4.	Globalisation and the Indian Economy

6 – Sanskrit

सामयिकपरीक्षा-1 (P.T-1)	
CHAPTER NO	TITLE OF THE CHAPTER
	खण्ड-क
	अपठितगद्यांशः
	खण्ड-ख
	पत्र
	चित्रअथवाअनुच्छेदलेखनम्
	संवादपूर्ति/कथापूर्ति
	खण्ड-ग
समयः	
अव्ययाः	
अशुद्धिसंशोधनम्	
समास	तत्पुरुष- विभक्ति, न, उपपद
	खण्ड-घ
पाठ -1	वाङ्मयंतपः
पाठ-2	नास्तित्यागसमंसुखम्

अर्धवार्षिकपरीक्षा (Mid Term)	
CHAPTER NO	TITLE OF THE CHAPTER
	खण्ड-क
	अपठितगद्यांशः
	खण्ड-ख
	पत्र
	चित्रअथवाअनुच्छेदलेखनम्
	संवादपूर्ति/ कथापूर्ति
	खण्ड-ग
सन्धि	स्वरसन्धि :- वृद्धिः, यण्, अयादिः, पूर्वरूपम् व्यंजनसन्धि :- वर्गीयप्रथम, अक्षराणाम् तृतीयवर्णपरिवर्तनम्, परसवर्णः, तुगागमः
समासः	तत्पुरुषः (विभक्तिः ), (न) ,(उपपद) अव्ययीभाव( अनु, उप , सह , निर् , प्रति , यथा)
प्रत्ययाः	मतुप्, ठक्, त्व, तल्, टाप्, डीप्
समयः	
अव्ययाः	
अशुद्धिसंशोधनम्	
	खण्ड-घ
पाठ -1	वाङ्मयंतपः
पाठ -2	नास्तित्यागसमंसुखम्
पाठ -3	रमणीयाहिसृष्टिः एषा

पाठ -4	आज्ञागुरुणांहिअविचारणीया
पाठ -5	अभ्यासवशगमनः
पाठ -6	राष्ट्रसंरक्ष्यमेवहि

पूर्ववार्षिकपरीक्षा -I/II (Pre-Board Exam – I/II)	
CHAPTER NO	TITLE OF THE CHAPTER
	खण्ड-क
	अपठितगद्यांशः
	खण्ड-ख
	पत्र
	चित्रअथवाअनुच्छेदलेखनम्
	संवादपूर्ति/ कथापूर्ति
	खण्ड-ग
सन्धि	स्वरसन्धि :- वृद्धिः, यण्, अयादिः, पूर्वरूपम् व्यंजनसन्धि :- वर्गीयप्रथम, अक्षराणाम् तृतीयवर्णेपरिवर्तनम्, परसवर्णः, तुगागमः विसर्गसन्धि :- विसर्गस्य उत्त्वम्, रत्वम्, विसर्गलोपः, विसर्गस्य स्थानेस्, श् , ष्
समासः	तत्पुरुषः (विभक्तिः ), (न) ,(उपपद) द्वंद्वसमास , अव्ययीभाव( अनु, उप , सह , निर् , प्रति , यथा)
प्रत्ययाः	तव्यत् , अनीयर्मत्तुप् , ठक्, त्व , तल् , टाप् , डीप्
वाच्यपरिवर्तनम्	(केवलं लट्लकारे)
समयः	
अव्ययाः	
अशुद्धिसंशोधनम्	
	खण्ड-घ
पाठ -1	वाङ्मयंतपः
पाठ -2	नास्तित्यागसमंसुखम्
पाठ -3	रमणीयाहिसृष्टिः एषा
पाठ -4	आज्ञागुरुणांहिअविचारणीया
पाठ -5	अभ्यासवशगमनः
पाठ -6	राष्ट्रसंरक्ष्यमेवहि
पाठ -7	साधुवृत्तिसमाचरेत्
पाठ 8	तिरुक्कुरल- सूक्ति- सौरभम्
पाठ -9	सुस्वागतम्भो ! अरुणाचलेऽस्मिन्

## 7 - Artificial Intelligence

CHAPTER NO:	TITLE OF THE CHAPTER
<b>PERIODIC TEST - I</b>	
<b>EMPLOYABILITY SKILLS</b>	
<b>4.</b>	Entrepreneurial Skills
<b>VOCATIONAL SKILLS</b>	
<b>1.</b>	Revisiting AI project Cycle and Ethical Framework for AI Unit 1 (Main Book) Session 1: Foundational Concepts of AI Session 2: AI Domains and Technologies  Unit 2 (Main Book) Session 1: Introduction to AI Project Cycle  Unit 1 (New Book) Session 3: Ethical Frameworks of AI Session 4: Types of Ethical Frameworks Session 5: Bioethics Framework

<b>MID-TERM EXAMINATIONS</b>	
<b>EMPLOYABILITY SKILLS</b>	
<b>2.</b>	Self- Management Skills
<b>3.</b>	Basic ICT Skills - II
<b>4.</b>	Entrepreneurial Skills
<b>VOCATIONAL SKILLS</b>	
<b>1.</b>	Revisiting AI project Cycle and Ethical Framework for AI Unit 1 (Main Book) Session 1: Foundational Concepts of AI Session 2: AI Domains and Technologies Unit 2 (Main Book) Session 1: Introduction to AI Project Cycle Unit 1 (New Book) Session 3: Ethical Frameworks of AI Session 4: Types of Ethical Frameworks Session 5: Bioethics Framework
<b>2.</b>	Advance Concepts of Modelling in AI Unit 2 (Main Book) Session 5: Modelling Session 6: Artificial Neural Networks Unit 2(New Book) Common Terminologies used with data Session 4: How does AI make a decision?

3.	<p>Evaluating Models Unit 2(Main Book) Session 7(Only importance of model evaluation)</p> <p>Unit 3(New Book) Session 2: Train -Test Split Session 3: Accuracy and Error in AI models) Session 4: Evaluation metrics for Classification Session 5: Ethical concerns around AI model evaluation</p>
5.	<p>Computer Vision Unit 5 (Main Book) Session 1: Introducing CV and its applications Session 2: Computer Vision Concepts and OpenCV Session 3: Understanding Convolution Operator and CNN</p>
6.	<p>Natural Language Processing Unit 6(Main Book) Session 1: Introduction to NLP Session 2 :Revisiting AI Project Cycle(NLP) Session 3: Human vs Computer Languages and NLP</p>

PRE BOARD EXAMINATIONS I and II	
EMPLOYABILITY SKILLS	
1.	Communication skills
2.	Self- Management Skills
3.	Basic ICT Skills - II
4.	Entrepreneurial Skills
5.	Green Skills
VOCATIONAL SKILLS	
1.	<p>Revisiting AI project Cycle and Ethical Framework for AI Unit 1 (Main Book) Session 1: Foundational Concepts of AI Session 2: AI Domains and Technologies</p> <p>Unit 2 (Main Book) Session 1: Introduction to AI Project Cycle</p> <p>Unit 1 (New Book) Session 3: Ethical Frameworks of AI Session 4: Types of Ethical Frameworks Session 5: Bioethics Framework</p>
2.	<p>Advance Concepts of Modelling in AI Unit 2 (Main Book) Session 5: Modelling</p>

	<p>Session 6: Artificial Neural Networks  Unit 2(New Book)  Common Terminologies used with data  Session 4: How does AI make a decision?</p>
<b>3.</b>	<p>Evaluating Models  Unit 2(Main Book)  Session 7(Only importance of model evaluation)</p> <p>Unit 3(New Book)  Session 2: Train -Test Split  Session 3: Accuracy and Error in AI models)  Session 4: Evaluation metrics for Classification  Session 5: Ethical concerns around AI model evaluation</p>
<b>5.</b>	<p>Computer Vision  Unit 5 (Main Book)  Session 1: Introducing CV and its applications  Session 2: Computer Vision Concepts and OpenCV  Session 3: Understanding Convolution Operator and CNN</p>
<b>6.</b>	<p>Natural Language Processing  Unit 6(Main Book)  Session 1: Introduction to NLP  Session 2 :Revisiting AI Project Cycle(NLP)  Session 3: Human vs Computer Languages and NLP</p>