



**DON BOSCO SCHOOL -ALAKNANDA- NEW DELHI- 110019  
SYLLABUS, CLASS- 10, 2025-26**

**1- ENGLISH LANGUAGE AND LITERATURE (184)**

<b>PERIODIC TEST – I</b>	
<b>SERIAL NO:</b>	<b>TITLE OF THE CHAPTER / POEM</b>
1.	A Letter to God
2.	Nelson Mandela - Long Walk to Freedom
3.	Two Stories About Flying
4.	Dust Of Snow
5.	Fire and Ice
6.	A Triumph of Surgery
7.	The Thief's Story
8.	Integrated Grammar
9.	Letter of Placing an Order
10.	Letter of Complaint

<b>MID-TERM EXAMINATION</b>	
<b>SERIAL NO</b>	<b>TITLE OF THE CHAPTER</b>
1	A letter to God <i>{Carried Forward}</i>
2	Nelson Mandela - Long Walk to Freedom. <i>{Carried Forward}</i>
3	Two Stories About Flying. <i>{Carried Forward}</i>
4	From the Diary of Anne Frank
5	Glimpses of India
4	Mijbil the Otter
5	Madam Rides the Bus
6	Dust of Snow. <i>{Carried Forward}</i>
7	Fire and Ice. <i>{Carried Forward}</i>
8	A Tiger in the Zoo
9	How to Tell Wild Animals
10	The Ball Poem
11	Amanda
12	The Trees
13	Fog
14	The Tale of Custard the Dragon
15	A Triumph of Surgery. <i>{Carried Forward}</i>

16	The Thief's Story. <i>{Carried Forward}</i>
17	The Midnight Visitor
18	A Question of Trust
19	Footprints Without Feet
	The Making of a Scientist
17.	The Necklace
18.	Bholi
21.	Integrated Grammar
22.	Letter of Placing an Order. <i>{Carried Forward}</i>
23.	Letter of Complaint. <i>{Carried Forward}</i>
24.	Letter to the Editor
25.	Letter of Enquiry

### PRE- BOARD EXAMINATIONS

SERIAL NO	TITLE OF THE CHAPTER
1	A letter to God
2	Nelson Mandela - Long Walk to Freedom.
3	Two Stories About Flying
4	From the Diary of Anne Frank
5	Glimpses of India
6	Mijbil the Otter
7	Madam Rides the Bus
8	The Sermon at Benares
9	The Proposal
10	Dust of Snow.
11	Fire and Ice.
12	A Tiger in the Zoo
13	How to Tell Wild Animals
14	The Ball Poem
15	Amanda
16	The Trees
17	Fog
18	The Tale of Custard the Dragon
19	For Anne Gregory
20	A Triumph of Surgery.
21	The Thief's Story.
22	The Midnight Visitor
23	A Question of Trust
24	Footprints Without Feet
25	The Making of a Scientist
26	The Necklace
27	Bholi
28	The Book that Saved the Earth

29	Integrated Grammar
30	Letter of Placing an Order.
31	Letter of Complaint.
32	Letter to the Editor
33	Letter of Enquiry

## 2 – हिंदी

### कक्षा- दसवीं हिंदी पाठ्यक्रम 2026-27

PERIODIC TEST - I	
SUBJECT	HINDI
CHAPTER NO:	TITLE OF THE CHAPTER
	<b>अपठित बोध</b>
1	अपठित गद्यांश
	<b>व्याकरण</b>
2	वाक्य रूपांतरण
4	मुहावरे
	<b>साहित्य</b>
9	डायरी का एक पन्ना
1	साखी – कबीरदास
	<b>लेखन कौशल</b>
1	अनुच्छेद लेखन
6	विज्ञापन लेखन

MID-TERM EXAMINATIONS	
SUBJECT	HINDI
CHAPTER NO:	TITLE OF THE CHAPTER
	<b>अपठित बोध</b>
1	अपठित गद्यांश
	<b>व्याकरण</b>
1	पदबंध
3	समास
2	वाक्य रूपांतरण
4	मुहावरे
	<b>साहित्य</b>
8	बड़े भाई साहब
10	ततारा-वामीरो कथा
11	तीसरी कसम के शिल्पकार – शैलेंद्र
2	पद – मीराबाई

6	कर चले हम फ़िदा
7	आत्मत्राण
1	हरिहर काका
9	डायरी का एक पन्ना
1	साखी – कबीरदास
	<b>लेखन कौशल</b>
2	औपचारिक पत्र
6	सूचना लेखन
8	औपचारिक ई-मेल लेखन
1	अनुच्छेद लेखन
5	विज्ञापन लेखन

<b>PRE-BOARD EXAMINATION I / II</b>	
<b>SUBJECT</b>	<b>HINDI</b>
<b>CHAPTER NO:</b>	<b>TITLE OF THE CHAPTER</b>
	<b>अपठित बोध</b>
1	अपठित गद्यांश
	<b>व्याकरण</b>
1	पदबंध
2	वाक्य रूपांतरण
3	समास
4	मुहावरे
	<b>साहित्य</b>
1	कबीर – साखी
2	मीरा – पद
3	मनुष्यता
4	पर्वत प्रदेश में पावस
5	तोप
6	कर चले हम फ़िदा
7	आत्मत्राण
8	बड़े भाई साहब
9	डायरी का एक पन्ना
10	ततारा-वामीरो कथा
11	तीसरी कसम के शिल्पकार शैलेंद्र
12	अब कहाँ दूसरे के दुख से दुखी होने वाले
13	पतझर में टूटी पत्तियाँ (दोनों पाठ)
14	कारतूस
1	हरिहर काका (संचयन)
2	सपनों के से दिन (संचयन)
3	टोपी शुक्ला (संचयन)

	<b>लेखन कौशल</b>
1	अनुच्छेद लेखन
2	औपचारिक पत्र
5	सूचना लेखन
6	विज्ञापन लेखन
7	लघु कथा लेखन
8	औपचारिक ई-मेल लेखन

### 3 –MATHEMATICS

#### PERIODIC TEST - I

SUBJECT	MATHEMATICS
CHAPTER	TITLE OF THE CHAPTER
NO:	
1.	REAL NUMBERS
2.	POLYNOMIALS
3.	PAIR OF LINEAR EQUATIONS IN TWO VARIABLES
4.	QUADRATIC EQUATIONS
5.	ARITHMETIC PROGRESSIONS

#### MID-TERM EXAMINATIONS

SUBJECT	MATHEMATICS
CHAPTER	TITLE OF THE CHAPTER
NO:	
1.	REAL NUMBERS
2.	POLYNOMIALS
3.	PAIR OF LINEAR EQUATIONS IN TWO VARIABLES
4.	QUADRATIC EQUATIONS
5.	ARITHMETIC PROGRESSIONS
6.	TRIANGLES
7.	COORDINATE GEOMETRY
8.	INTRODUCTION TO TRIGONOMETRY
9.	SOME APPLICATIONS OF TRIGONOMETRY
10.	CIRCLES
11.	AREAS RELATED TO CIRCLES

#### PRE-BOARD/ BOARD EXAMINATIONS

SUBJECT	MATHEMATICS
CHAPTER	TITLE OF THE CHAPTER
NO:	
1.	REAL NUMBERS
2.	POLYNOMIALS
3.	PAIR OF LINEAR EQUATIONS IN TWO VARIABLES

4.	QUADRATIC EQUATIONS
5.	ARITHMETIC PROGRESSIONS
6.	TRIANGLES
7.	COORDINATE GEOMETRY
8.	INTRODUCTION TO TRIGONOMETRY
9.	SOME APPLICATIONS OF TRIGONOMETRY
10.	CIRCLES
11.	AREAS RELATED TO CIRCLES
12.	SURFACE AREAS AND VOLUMES
13.	STATISTICS
14.	PROBABILITY

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### ACTIVITIES

SL	ACTIVITY NAME	CHAPTER NO:	TITLE OF THE CHAPTER
1	To verify the condition of consistency/inconsistency for a pair of linear equations in two variables by graphical method	3	Pair of linear equations in two variables
2	To identify Arithmetic Progressions in some given lists of numbers	5	Arithmetic Progressions
3	To verify the Basic Proportionality theorem	6	Triangles
4	To verify that the length of tangents from an external point to a circle are equal.	10	Circles

### ART INTEGRATED PROJECT

#### Based on Ch 13. Statistics

To explore statistically the mathematical aspects of urban life in Delhi and the island life in Andamans/Lakshadweep by comparing and contrasting the two regions in terms of temperature, rainfall, humidity, population, occupation, GDP, cost of living index, flora and fauna.  
To visually represent the findings through pie-charts, histogram, frequency polygon, bar graph and line graph.

### ART INTEGRATED PROJECTS

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To explore statistically the mathematical aspects of urban life in Delhi and the island life in Andamans/Lakshadweep by comparing and contrasting the two regions in terms of temperature, rainfall, humidity, population, occupation, GDP, cost of living index, flora and fauna.

To visually represent the findings through pie-charts, histogram, frequency polygon, bar graph and line graph.

#### 4 - SCIENCE (086)

<b>PERIODIC TEST – I</b>	
<b>S. NO.</b>	<b>TITLE OF THE CHAPTER</b>
1.	Ch 9: Light (Reflection)
2.	Ch 1: Chemical Reactions and Equations
3.	Ch 2: Acids, Bases and Salts (Till 2.2 – Pgs 15 - 22)
4.	Ch 5: Life Processes (Till pg 94 – Before section 5.4.2 – Transportation in Plants)

<b>MID-TERM EXAMINATION</b>	
1.	Ch 9: Light – Reflection and Refraction
2.	Ch 10: Human Eye
3.	Ch 11: Electricity
4.	Ch 1: Chemical Reactions and Equations
5.	Ch 2: Acids, Bases and Salts
6.	Ch 3: Metals and Non - Metals
7.	Ch 5: Life Processes
8.	Ch 6: Control and Coordination
9.	Ch 8: Heredity
10.	Ch 13: Our Environment

<b>PRE- BOARD EXAMINATION I / II</b>	
1.	Ch 1: Chemical Reactions and Equations
2.	Ch 2: Acids, Bases and Salts
3.	Ch 3: Metals and Non-metals
4.	Ch 4: Carbon and its Compounds
5.	Ch 5: Life Processes
6.	Ch 6: Control and Coordination
7.	Ch 7: How do Organisms Reproduce
8.	Ch 8: Heredity
9.	Ch 9: Light – Reflection and Refraction
10.	Ch 10: Human Eye
11.	Ch 11: Electricity
12.	Ch 12: Magnetic Effects of Electric Current
13.	Ch 13: Our Environment

## 5 - SOCIAL SCIENCE (087)

<b>PERIODIC TEST – I</b>	
<b>SUBJECT</b>	<b>TITLE OF THE CHAPTER</b>
<b>HISTORY</b>	
Chapter 1.	The Rise of Nationalism in Europe
<b>GEOGRAPHY</b>	
Chapter 1.	Resources and Development
Chapter 2.	Forest and Wildlife Resources
Map	Relevant maps done in the class.
<b>POLITICAL SCIENCE</b>	
Chapter 1.	Power-Sharing
Chapter 2.	Federalism
<b>ECONOMICS</b>	
Chapter 1.	Development
Chapter 4.	Globalisation and the Indian Economy

<b>MID-TERM EXAMINATION</b>	
<b>HISTORY</b>	
Chapter 1.	The Rise of Nationalism in Europe
Chapter 2.	Nationalism in India
Map	I. Congress sessions: <ul style="list-style-type: none"> <li>• 1920 Calcutta</li> <li>• 1920 Nagpur</li> <li>• 1927 Madras session</li> </ul> II. Satyagraha movement: <ul style="list-style-type: none"> <li>• Kheda</li> <li>• Champaran</li> <li>• Ahmedabad mill workers</li> </ul> III. JallianwalaBagh IV. Dandi March
Chapter 5.	Print Culture and the Modern world
<b>GEOGRAPHY</b>	
Chapter 1.	Resources and Development
Chapter 2.	Forest and Wildlife Resources
Chapter 3.	Water Resources
Chapter 4.	Agriculture

Chapter 5.	Minerals and Energy Resources
MAP	Relevant Maps done in the class
<b>POLITICAL SCIENCE</b>	
Chapter 1.	Power-Sharing
Chapter 2.	Federalism
Chapter 4.	Political Parties
Chapter 5.	Outcomes of Democracy
<b>ECONOMICS</b>	
Chapter 1.	Development
Chapter 2.	Sectors of the Indian Economy
Chapter 3.	Money and Credit
Chapter 4.	Globalisation and the Indian Economy

<b>PRE- BOARD EXAMINATION I / II</b>	
<b>HISTORY</b>	
Chapter 1.	The Rise of Nationalism in Europe
Chapter 2.	Nationalism in India
Map	V. Congress sessions: <ul style="list-style-type: none"> <li>• 1920 Calcutta</li> <li>• 1920 Nagpur</li> <li>• 1927 Madras session</li> </ul> VI. Satyagraha movement: <ul style="list-style-type: none"> <li>• Kheda</li> <li>• Champaran</li> <li>• Ahmedabad mill workers</li> </ul> VII. JallianwalaBagh VIII. Dandi March
Chapter 3.	The Making of a Global World Sub topics 1 to 1.3
Chapter 4.	The Age of Industrialisation
Chapter 5.	Print Culture and the Modern world
<b>GEOGRAPHY</b>	
Chapter 1.	Resources and Development
Chapter 2.	Forest and Wildlife Resources
Chapter 3.	Water Resources
Chapter 4.	Agriculture
Chapter 5.	Minerals and Energy Resources

Chapter 6.	Manufacturing Industries			
Chapter 7.	Life lines of National Economy (Only map pointing to be evaluated in the Board Examination)			
MAP	<b>CLASS X (2025-26) MAP WORK</b>			
	Subject	Name of the Chapter	List of areas to be located/ labeled/ identified on the map	
	History	Nationalism in India	<b>I. Congress sessions:</b> <ul style="list-style-type: none"> <li>• 1920 Calcutta</li> <li>• 1920 Nagpur</li> <li>• 1927 Madras session</li> </ul> <b>II. 3 Satyagraha movements:</b> <ul style="list-style-type: none"> <li>• Kheda</li> <li>• Champaran</li> <li>• Ahmedabad mill workers</li> </ul> <b>III. Jallianwala Bagh</b> <b>IV. Dandi March</b>	
	Geography	Resources and Development	Identify Major Soil Types	
		Water Resources	<b>Locating and Labeling:</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td> <ul style="list-style-type: none"> <li>• Salal</li> <li>• Bhakra Nangal</li> <li>• Tehri</li> <li>• Rana Pratap Sagar</li> </ul> </td> <td> <ul style="list-style-type: none"> <li>• Sardar Sarovar</li> <li>• Hirakund</li> <li>• Nagarjun Sagar</li> <li>• Tungabhadra</li> </ul> </td> </tr> </table>	<ul style="list-style-type: none"> <li>• Salal</li> <li>• Bhakra Nangal</li> <li>• Tehri</li> <li>• Rana Pratap Sagar</li> </ul>
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	Agriculture	<b>Identify:</b> <ul style="list-style-type: none"> <li>• Major areas of Rice and Wheat</li> <li>• Largest/Major producer states of Sugarcane, Tea, Coffee,</li> </ul>		

		<ul style="list-style-type: none"> <li>Rubber, Cotton and Jute</li> </ul>		
Minerals and Energy Resources	<b>Identify:</b> <table border="1"> <tr> <td> <b>Iron Ore Mines</b>            Mayurbhanj            Durg            Bailadila            Bellary            Kudremukh         </td> <td> <b>Coal Mines</b>            Raniganj            Bokaro            Talcher            Neyveli         </td> <td> <b>Oil Fields</b>            Digboi            Naharkatia            Mumbai High            Bassien            Kalol            Ankaleshwar         </td> </tr> </table>	<b>Iron Ore Mines</b> Mayurbhanj Durg Bailadila Bellary Kudremukh	<b>Coal Mines</b> Raniganj Bokaro Talcher Neyveli	<b>Oil Fields</b> Digboi Naharkatia Mumbai High Bassien Kalol Ankaleshwar
<b>Iron Ore Mines</b> Mayurbhanj Durg Bailadila Bellary Kudremukh	<b>Coal Mines</b> Raniganj Bokaro Talcher Neyveli	<b>Oil Fields</b> Digboi Naharkatia Mumbai High Bassien Kalol Ankaleshwar		
	<b>Locate and label: Power Plants</b> <table border="1"> <tr> <td> <b>Thermal</b> <ul style="list-style-type: none"> <li>Namrup</li> <li>Singrauli</li> <li>Ramagundam</li> </ul> </td> <td> <b>Nuclear</b> <ul style="list-style-type: none"> <li>Narora</li> <li>Kakrapara</li> <li>Tarapur</li> <li>Kalpakkam</li> </ul> </td> </tr> </table>	<b>Thermal</b> <ul style="list-style-type: none"> <li>Namrup</li> <li>Singrauli</li> <li>Ramagundam</li> </ul>	<b>Nuclear</b> <ul style="list-style-type: none"> <li>Narora</li> <li>Kakrapara</li> <li>Tarapur</li> <li>Kalpakkam</li> </ul>	
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	Manufacturing Industries	<ul style="list-style-type: none"> <li>Manufacturing Industries (Locating and labeling only)</li> <li>Cotton textile Industries: a. Mumbai, b. Indore, c. Surat, d. Kanpur, e. Coimbatore</li> <li>Iron and Steel Plants: a. Durgapur, b. Bokaro, c. Jamshedpur, d. Bhilai, e. Vijayanagar, f. Salem</li> <li>Software technology Parks: a. Noida, b. Gandhinagar, c. Mumbai, d. Pune, e. Hyderabad, f. Bengaluru, g. Chennai, h. Thiruvananthapuram</li> </ul>		
	Lifelines of National Economy	Locating and Labeling <p><b>a. Major Sea Ports</b></p> <table border="1"> <tr> <td> <ul style="list-style-type: none"> <li>Kandla</li> <li>Mumbai</li> <li>Marmagao</li> <li>New Mangalore</li> <li>Kochi</li> </ul> </td> <td> <ul style="list-style-type: none"> <li>Tuticorin</li> <li>Chennai</li> <li>Visakhapatnam</li> <li>Paradip</li> <li>Haldia</li> </ul> </td> </tr> </table> <p><b>b. International Airports</b></p> <ul style="list-style-type: none"> <li>Amritsar (Raja Sansi-Sri Guru Ram Das ji)</li> <li>Delhi (Indira Gandhi)</li> <li>Mumbai (Chhatrapati Shivaji)</li> <li>Chennai (Meenambakkam)</li> <li>Kolkata (Netaji Subhash Chandra Bose)</li> <li>Hyderabad (Rajiv Gandhi)</li> </ul>	<ul style="list-style-type: none"> <li>Kandla</li> <li>Mumbai</li> <li>Marmagao</li> <li>New Mangalore</li> <li>Kochi</li> </ul>	<ul style="list-style-type: none"> <li>Tuticorin</li> <li>Chennai</li> <li>Visakhapatnam</li> <li>Paradip</li> <li>Haldia</li> </ul>
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<b>POLITICAL SCIENCE</b>	
Chapter 1.	Power-Sharing
Chapter 2.	Federalism
Chapter 3.	Gender, Religion and Caste
Chapter 4.	Political Parties
Chapter 5.	Outcomes of Democracy
<b>ECONOMICS</b>	
Chapter 1.	Development
Chapter 2.	Sectors of the Indian Economy
Chapter 3.	Money and Credit
Chapter 4.	Globalisation and the Indian Economy

## 6 – SANSKRIT

सामयिक परीक्षा-1 (P.T-1) – Sanskrit	
CHAPTER NO	TITLE OF THE CHAPTER
	खण्ड-क
	अपठित गद्यांशः
	खण्ड-ख
	पत्र
	चित्र अथवा अनुच्छेद लेखनम्
	संवाद पूर्ति/कथा पूर्ति
	खण्ड-ग
समयः	
अव्ययाः	
अशुद्धि संशोधनम्	
समास	तत्पुरुष- विभक्ति, न, उपपद
	खण्ड-घ
पाठ -1	वाङ्मयं तपः
पाठ-2	नास्ति त्यागसमं सुखम्

अर्धवार्षिक परीक्षा (Mid Term)	
CHAPTER NO	TITLE OF THE CHAPTER
	खण्ड-क
	अपठित गद्यांशः
	खण्ड-ख
	पत्र
	चित्र अथवा अनुच्छेद लेखनम्
	संवादपूर्ति/ कथापूर्ति
	खण्ड-ग
सन्धि	स्वरसन्धि :- वृद्धिः, यण्, अयादिः, पूर्वरूपम्

	व्यंजनसन्धि :- वर्गीय प्रथम, अक्षराणाम् तृतीयवर्णे परिवर्तनम्, परसवर्णः, तुगागमः
समासः	तत्पुरुषः (विभक्तिः ), (न) ,(उपपद) अव्ययीभाव( अनु, उप , सह , निर् , प्रति , यथा)
प्रत्ययाः	मतुप्, ठक्, त्व, तल्, टाप्, डीप्
समयः	
अव्ययाः	
अशुद्धि संशोधनम्	
	खण्ड-घ
पाठ -1	वाङ्मयं तपः
पाठ -2	नास्ति त्यागसमं सुखम्
पाठ -3	रमणीया हि सृष्टिः एषा
पाठ -4	आज्ञा गुरुणां हि अविचारणीया
पाठ -5	अभ्यासवशगं मनः
पाठ -6	राष्ट्रं संरक्ष्यमेव हि

पूर्व वार्षिक परीक्षा -I/II (Pre-Board Exams)	
CHAPTER NO	TITLE OF THE CHAPTER
	खण्ड-क
	अपठित गद्यांशः
	खण्ड-ख
	पत्र
	चित्र अथवा अनुच्छेद लेखनम्
	संवादपूर्ति/ कथापूर्ति
	खण्ड-ग
सन्धि	स्वरसन्धि :- वृद्धिः, यण्, अयादिः, पूर्वरूपम् व्यंजनसन्धि :- वर्गीय प्रथम, अक्षराणाम् तृतीयवर्णे परिवर्तनम्, परसवर्णः, तुगागमः विसर्गसन्धि :- विसर्गस्य उत्त्वम्, रत्वम्, विसर्गलोपः, विसर्गस्य स्थाने स्, श्, ष्
समासः	तत्पुरुषः (विभक्तिः ), (न) ,(उपपद) द्वंद्व समास , अव्ययीभाव( अनु, उप , सह , निर् , प्रति , यथा)
प्रत्ययाः	तव्यत्, अनीयर् मतुप्, ठक्, त्व, तल्, टाप्, डीप्
वाच्य परिवर्तनम्	(केवलं लट् लकारे)
समयः	
अव्ययाः	
अशुद्धि संशोधनम्	
	खण्ड-घ
पाठ -1	वाङ्मयं तपः
पाठ -2	नास्ति त्यागसमं सुखम्
पाठ -3	रमणीया हि सृष्टिः एषा
पाठ -4	आज्ञा गुरुणां हि अविचारणीया
पाठ -5	अभ्यासवशगं मनः
पाठ -6	राष्ट्रं संरक्ष्यमेव हि

पाठ -7	साधुवृत्तिं समाचरेत्
पाठ 8	तिरुक्कुरल- सूक्ति- सौरभम्
पाठ -9	सुस्वागतम् भी ! अरुणाचलेऽस्मिन्

## 7 - Artificial Intelligence

PERIODIC TEST - I	
SUBJECT	Artificial Intelligence
CHAPTER NO:	TITLE OF THE CHAPTER
<b>EMPLOYABILITY SKILLS</b>	
4.	Entrepreneurial Skills
<b>VOCATIONAL SKILLS</b>	
1.	<b>Revisiting AI project Cycle and Ethical Framework for AI</b> <b>Session 1: Revisiting AI Project Cycle</b> <b>Session 2: AI Domains and Applications</b> <b>Session 3: Ethical Frameworks of AI</b> <b>Session 4: Types of Ethical Frameworks</b> <b>Session 5: Bioethics Framework</b>
<b>MID-TERM EXAMINATIONS</b>	
CHAPTER NO:	TITLE OF THE CHAPTER
<b>EMPLOYABILITY SKILLS</b>	
2.	Self- Management Skills
3.	Basic ICT Skills - II
4.	Entrepreneurial Skills
<b>VOCATIONAL SKILLS</b>	
1.	<b>Revisiting AI project Cycle and Ethical Framework for AI</b> <b>Session 1: Revisiting AI Project Cycle</b> <b>Session 2: AI Domains and Applications</b> <b>Session 3: Ethical Frameworks of AI</b> <b>Session 4: Types of Ethical Frameworks</b> <b>Session 5: Bioethics Framework</b>
2.	<b>Advance Concepts of Modeling in AI</b> <b>Session 1: Revisiting AI, ML, DL and Common Data</b>

	<b>Terminologies</b> <b>Session 2: Modeling</b> <b>Session 3: Artificial Neural Networks</b> <b>Session 4: How does AI make a decision?</b>
3.	<b>Evaluating Models</b> <b>Session 1: importance of Model Evaluation</b> <b>Session 2: Train -Test Split</b> <b>Session 3: Accuracy and Error in AI models</b> <b>Session 4: Evaluation metrics for Classification</b> <b>Session 5: Ethical concerns around AI Model Evaluation</b>
5.	<b>Computer Vision</b> <b>Session 1: Introducing CV and its applications</b> <b>Session 2: Computer Vision Concepts</b> <b>Session 4: Understanding Convolution Operator and CNN</b>
<b>PRE BOARD EXAMINATIONS I and II</b>	
CHAPTER NO:	TITLE OF THE CHAPTER
<b>EMPLOYABILITY SKILLS</b>	
1.	<b>Communication Skills</b>
2.	<b>Self- Management Skills</b>
3.	<b>Basic ICT Skills - II</b>
4.	<b>Entrepreneurial Skills</b>
5.	<b>Green Skills</b>
<b>VOCATIONAL SKILLS</b>	
1.	<b>Revisiting AI project Cycle and Ethical Framework for AI</b> <b>Session 1: Revisiting AI Project Cycle</b> <b>Session 2: AI Domains and Applications</b> <b>Session 3: Ethical Frameworks of AI</b> <b>Session 4: Types of Ethical Frameworks</b> <b>Session 5: Bioethics Framework</b>
2.	<b>Advance Concepts of Modeling in AI</b> <b>Session 1: Revisiting AI, ML, DL and Common Data Terminologies</b> <b>Session 2: Modeling</b> <b>Session 3: Artificial Neural Networks</b>

	<b>Session 4: How does AI make a decision?</b>
<b>3.</b>	<b>Evaluating Models</b> <b>Session 1: importance of Model Evaluation</b> <b>Session 2: Train -Test Split</b> <b>Session 3: Accuracy and Error in AI models</b> <b>Session 4: Evaluation metrics for Classification</b> <b>Session 5: Ethical concerns around AI Model Evaluation</b>
<b>5.</b>	<b>Computer Vision</b> <b>Session 1: Introducing CV and its applications</b> <b>Session 2: Computer Vision Concepts</b> <b>Session 4: Understanding Convolution Operator and CNN</b>
<b>6.</b>	<b>Natural Language Processing</b> <b>Session 1: Introduction to NLP</b> <b>Session 2 : Stages of NLP,Chatbots</b> <b>Session 3: Concepts of NLP :Text Processing</b>

